THE VIOLET:

A Book of Music and Hymns,

WITH LESSONS OF INSTRUCTION,

DESIGNED FOR

SUNDAY-SCHOOLS, SOCIAL MEETINGS, AND HOME CIRCLE.

By A. D. FILLMORE.

F-46.112 F4853

CINCINNATI

W. CARROLL & CO., PUBLISHERS.

117 WEST FOURTH STREET.

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THE VIOLET OF PRINCETO

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By A. D. FILLMORE,

Author of the Psalmist, Musician, Nightingale, Choralist, Polyphonic, Psaltery, Harp of Zion, Little Minstrel, etc.

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R. W. CARROLL & CO., PUBLISHERS, 117 WEST FOURTH STREET.

PREFACE.

In placing the "Violet" before the people, it is fitting that I should say a few words, by way of introduction.

Four years ago I sent forth the "POLYPHONIC," designed specially for the Sunday-school. While the demand for it is still constantly increasing, many are urgently calling for another book of the same kind, with lessons of instruction, and good and true songs, with cheerful juvenile music adapted. The "VIOLET" is a response to this demand. For both poetry and music I am much indebted to many friends, whose names appear in the proper place.

If I have, by mistake, made use of any thing in these pages, which by copyright is the property of others, I will, upon being informed, give due credit of proper ownership, or omit from future editions.

I pray God's blessing in making this little book an instrument of good in the Sunday-school, the social meeting, and in the home circle. May the fullness of the blessing of the Gospel of Christ fill every heart, and the songs of Zion cheer us till we reach the "Glorious Land," where we shall sing praise to God and to the Lamb forever.

A. D. FILLMORE.

Cincinnati, O., Oct., 1867.

PRINCIPLES OF VOCAL MUSIC.

CHAPTER I.

GENERAL VIEW OF PRINCIPLES.

- 1. THE science of music teaches the laws or principles which pertain to musical tones or singing sounds.
 - 2. Tones are the sounds which constitute music.*
 - 3. Notes are the characters used to represent tones.
- 4. The principles of music are divided into four departments: Time, Melody, Harmony and Style.
- 5. Tones may be *long* or *short*; hence the department called TIME.
- 6. Tones may be high or low; hence the department called MELODY.
- 7. Tones may be single or combined; hence the department called HARMONY.
- 8. Tones may be loud or soft; hence the department called STYLE.
- 9. These four fundamental rules embrace the whole science of music.
- 10. They are alike essential in becoming thoroughly acquainted with the science.

CHAPTER II.

TIME-FIRST DEPARTMENT.

1. THE department of Time embraces two items: kinds of measure and lengths of tones.

2. Every piece of music is divided into parts of equal length called measures.

3. Perpendicular lines, called bars, are used to show the extent of the measures.

Example I.

* bar bar bar double bar measure | measure | measure |

4. Measures are divided into equal portions, called parts of measures.

Example II.

measure measure measure part part part part

5. In order to regulate the time, and to enable all to sing together, each one is required to beat time.

6. Beating time is a regular motion of the right hand.

7. One beat or motion of the hand must be made for each part of every measure.

8. The first part of every measure has a downward beat.

9. The last part of every measure has an upward beat.

Example III.

down | up | down | up | down | up |

10. The hand, as it were, passes over each bar, in beating time.

^{*} The word tone is derived from the Greek tones, signifying tension. It is often very improperly applied to the interval or difference between sounds, as well as to the sounds themselves. This is one fruitful source of confusion and discouragement to the learner. Let it be understood that the word tone, and the word sound, mean one and the same thing in music.

CHAPTER III.

KINDS OF MEASURE.

- 1. MEASURES are of two kinds; even and uneven.
- 2. Even measure may contain two or four parts.
- 3. Uneven measure may contain three, six, or nine parts.

 4. These two kinds of measure may be represented in
- 4. These two kinds of measure may be represented in six varieties or forms.
- 5. Double measure has two beats, down and up; and is represented thus:

Example I. 2 1 2 | 1 3 | 1 2 | |

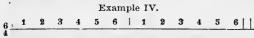
6. Triple measure has three beats, down, left, and up: and is represented thus:

Example II. 3 1 2 3 | 1 2 3 | 1 2 3 |

7. Quadruple measure has four beats, down and up twice for each measure, or down, left, right, up; represented thus:

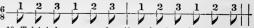
Example III. 4 1 2 3 4 | 1 2 3 4 | |

8. Sextuple measure has six beats, down, left, and up, twice for each measure; represented thus:

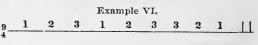


9. Double and triple measure may be combined in one, called Double-triple, or compound measure; and have two beats, thus:

Example V.



10. Tri-triple measure has three beats and nine parts in each measure; represented thus:



CHAPTER IV.

LENGTH OF NOTES AND RESTS.

- 1. The relative length of tones is represented by certain marks attached to the notes.
- 2. To represent a rest or cessation of sound, other characters, corresponding in length with the notes, are used instead of notes, in any or all parts of a tune.

LENGTH OF NOTES.



CORRESPONDING RESTS.

whole rest half quarter eighth sixteenth thirty-second

3. The whole note will be regarded as the standard in reckoning the length of tones.

4. The whole rest is the standard by which to calculate the length of rests.

5. Each note, or rest, is one half the length of that next on its left-hand side, in the example above.

6. Any note may be lengthened one half by placing a dot after it, thus: • is equal to • or • or • or

and is called a pointed note.

7. Sometimes a note is increased in duration three-fourths, by placing two dots after it.

8. When a note is to be prolonged beyond its ordinary length, it is represented thus: a called a prolong.

9. When three notes are to be sung in the time of two, of the same length, they are written thus:

and called a triplet.

10. Two figures at the beginning, one above the other, show the kind of measure, the upper denoting the number, and the lower the kind of notes which fill the measure.

CHAPTER V.

VARIETIES OF MEASURE.

1. DOUBLE measure may be written with two half notes in each measure, or two quarter notes.

Example II. Example II. 2 4 6 6 6

2. Triple measure may have three half, three quarter, or three eighth notes in each measure.

Example III. Example IV. Example V.

3. Quadruple measure may be written with four half, or four quarter notes in each measure.

Example VI. Example VII.

4. Sextuple measure may be written with six quarter or six eighth notes in a measure.

Example VIII.

5. This second variety of sextuple measure (Example IX) is Double-triple measure, and should have two beats for each measure, except when the tune is marked *slow*, then it must have six beats.

 Tri-triple measure may be written with nine quarter or nine eighth notes in each measure

Example X.

Example XI.

7. Thus it is seen there are two varieties of Double, and three varieties of Triple measure.

· 8. There are two varieties of Quadruple measure. Exercise IX. 9. There are two varieties of Sextuple measure. 10. There are two varieties of Tri-triple measure. Exercise X. Exercise XI. Exercise XV. Exercise XVI.

CHAPTER VI.

MELODY-SECOND DEPARTMENT.

1. MELODY treats of the altitude and succession of tones.

2. Seven tones are used in music.

3. When the seven tones are given in succession, and the first repeated after the seventh, it is called the octave, or natural scale.

4. The first seven numerals are used as notes to repre-

sent the tones of the scale.

5. The first stands for the lowest, the second for the next higher, etc.

6. The sounds of the scale are named Do, Ra, Me, Fa, Sol, La, Se, Do.

7. The sounds are at unequal distances from each other.
8. The distance from one tone to another is called an interval.

9. The two small steps between 3 and 4, and 7 and 8, are called half intervals—sometimes semitones.

8 or 1

10. All the other, larger steps, are called whole intervals, or whole tones.

Do

Se

Do

La This is a repre-Sol 5 sentation of the natural scale. with its whole and half inter-Fa 4 vals. 3 Me 2 Ra

This is called the Natural Scale, or Octave. and should be sung carefully. both by numbers syllables. and until all the steps be given with ease and ac-Every curacy. pupil should be required to step from one tone to another, and not slide.

CHAPTER VII.

STAFF, CLEFFS, ETC.

1. The Staff consists of five horizontal lines and their intermediate spaces.

2. Each line and space is reckoned as a degree.



3. Each line and each space is counted from the lowest.
4. Taken together they make nine degrees.

5. When more degrees are needed, on which to place additional notes, lines are added above and below.

2d added line.	2d space above.		
•			
2d space below.	lat added line below.		

6. The degrees of the staff are named from the first seven letters of the alphabet: A, B, C, D, E, F, G.

7. Cleffs are characters placed upon the staff to show the particular location of letters.

8. Two cleffs are in common use—the G cleff and the F cleff.



9. The G, or Treble cleff, fixes the sound of G upon the second line.

10. The F, or Base cleff, locates F on the fourth line.

-0							-E-	_F-	G
1				_B-	U	-D-			_
(1)	a.	G-							_
C- B									
9:	G	_F-	No.						=
1				_D-		-B-			\equiv
							A	G	F

Exercise II. Excercise I. Sing with the names of the numerals, syllables Do, Ra, Me, etc., and syllable La. Do ra me fa sol la se do do se la sol fa me re do. Exercise III. Exercise IV. Exercise V. Exercise VI. Exercise VII. Exercise VIII. Exercise IX. Exercise X.





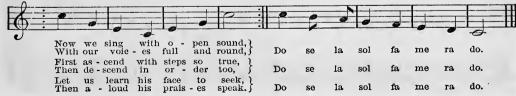
Exercise XII.



In the above, the heavy perpendicular line is called a *double bar*, and is generally used at the end of a line of poetry. The three marks at the end are called a *close*, used at the end of a tune. The row of dots across the staff is called a *repeat*, which shows the part that is to be sung again.

THE SCALE.





CHAPTER VIII.

MAJOR, MINOR, AND CHROMATIC SCALES.

- 1. Intervals of the scale are designated as seconds, thirds, fourths, etc., always reckoning the first, last, and intermediate degrees: for instance, a fifth includes any given tone, another a fifth above it, and all that intervene.
- 2. The scale in Chapter VI is most commonly used; but two other forms must be understood.

I. Major.	II. Minor.	III. CHROMATIC.		
Do 8 7 La 6 Sol 5 Fa 4 Me 3 Ra 2	La 8 Sol 7 Fa 6 Me 5 Ra 4 Do 3 Se 2	Do 8 7 La 6 5 Sol 5 Fa 4 4 Mo 2 Ra 2		
Do 1	La 1	Do 1		

- 3. The first is called the Diatonic Major Scale, and consists of whole and half intervals.
- 4. In the Major Scale, there are two whole intervals between 1 and 3.
- 5. The second is called Minor, because there is but an interval and a half between 1 and 3.
- 6. In the major, the half intervals occur between 3 and 4, and 7 and 8.
- 7. In the minor, they are between 2 and 3, and 5 and 6.
- 8. Music written according to the major, sounds lively and grand, while that of the minor is mournful and

plaintive; and for this reason the two forms of the octave are called Grand and Plaintive.

9. The minor is usually written a third lower than the major, with 6 as the first note, 7 the second, 1 as the third, etc.

The relative major and minor keys are one third apart, but have the same number of flats or sharps as the signature of the key.

10. The Chromatic Scale is either the major or minor scale, with tones introduced in the middle of each whole interval; so that it consists entirely of half intervals.

CHAPTER IX.

TRANSPOSITION OF THE SCALE.

- 1. The position of the letters on the staff is fixed.
- 2. The position of the notes of the scale is not fixed, but may be changed to any line or space.

Note.—There is, perhaps, no one item in the science of music, which discourages pupils so much as the transposition of the scale. With the plan of notation adopted in this work, every child can be made to understand it easily. In ascending a fifth, to introduce a new sharp, teach them to count upon the left hand, naming each finger and the thumb for the letters constituting the fifth; reversing the order for the flats. Thus, from C to G, counts from the fourth finger to the thumb; from C to F, from the thumb to the fourth finger.

The teacher should show clearly the natural scale, represented by the numerals, and the fixed written scale of letters; and that the flats or sharps simply indicate how the written scale can be made to agree with the natural.

The voice accords with the intervals of the natural scale, while the keys of an instrument are according to the written scale.

- 3. Transposition of the scale is the change of its posi-
- 4. All musicians have agreed upon a fixed sound for the key or altitude of C, that is, when the first sound of the scale is on the letter C.
- 5. A tuning-fork, or other instrument, is used to give this fixed sound, from which all the others may be derived with accuracy.
- 6. The half intervals occur between the letters E and F, and B and C.
- 7. When *one*, or Do, is on the letter C, the place of all the whole and half intervals in the written scale of letters agree with those in the natural scale.
- 8. When *one* is placed in any position, it is the governing sound of the scale; that is, all the other sounds, with their proper intervals, will be high or low, according as *one* is high or low.
- 9. When any other letter than C is taken as the position of one, the place of the letters which do not correspond with those of the sounds in their natural order, are either elevated half an interval, by a (#) sharp, or lowered half an interval by a (h) flat.
- 10. The flats or sharps thus used are placed at the beginning, and are called the signature of the key.

When One is on C, there are no flats or sharps, and it is the

KEY OF C.



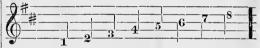
When we elevate One a fifth, that is, place it on the letter G, the letter F is half an interval lower than the sound of seven; consequently, we place a sharp at the beginning, on the letter F. This, then, is called the signature of the

KEY OF G.



When we count up another fifth from G, we come to the letter D. Taking D as the position or altitude of One, the same letter, F, must be sharped, and another (the letter C), must be sharped to agree with the seventh. F and C sharp is the signature of the

KEY OF D.



Ascending another fifth from D, we come to the letter A. Here another letter (G) must be sharped to agree with the seventh note, when the scale or tune is written in the



Another fifth from A, brings us to E, which requires another sharp for the seventh.



Advancing a fifth from E, we come to the



KEY OF C.



When we descend, or count backward from C, the distance of a fifth—i. e. three intervals and a half—we come to the

KEY OF F.



In the above, the letter B is half an interval too high for the fourth sound of the scale, and it is to be made half an interval lower, as the flat at the beginning indicates.

By descending another fifth from F, we are brought to

 B_b , which requires another flat also, as the signature of the key, to agree with the fourth. Thus B and E flat is the signature of the

KEY OF Bb.



Descending another fifth, from B_b , we are brought to the letter E_b , which will require another letter (A) to be made flat, to agree with the fourth.

KEY OF Eb.



Another fifth brings us to Ab, which requires that the letter D be flatted.

KEY OF Ab.



Another fifth, descending from Ab, is the

KEY OF Db.





Sometimes the altitude of a key is temporarily changed, by sharping or flatting one or more tones. When a note has a flat or sharp placed before it, all the notes of the same altitude in the measure are changed accordingly.











CHAPTER X.

HARMONY-THIRD DEPARTMENT.

- 1. HARMONY teaches the construction and succession of chords.
 - 2. A combination of two or more sounds is a chord.
- 3. Chords are of two kinds: concord, which is pleasing to the ear, and discord, which is disagreeable.
- 4. The concord consists of two or more tones, an interval and a half, or more, apart.
- 5. The discord is a combination of sounds between any two of which there is less than an interval and a half.
- 6. The common concord is 1, 3, 5, to which 8 may be added.
- 7. The tones 5, 7, 2, 4, constitute the common discord.

Any combination of sounds which bear the same relation to each other as either of the above, is to be regarded as the same chord.

The common concord may be written with the fundamental or base note in three different positions.

1st position.	2d position.	3d position.		
5	1	3		
3	5	1		
1	3	5		

The fundamental note of the common discord may be in four different positions.

1st position.	2d position.	3d position.	4th position.
4	5	7	2
2	4	5	7
7	2	4	5
5	7	2	4

8. The Base is the lowest part, and is written on the F cleff. The other parts are higher in the order of Tenor; Alto, or Counter; first Treble, Air, or Soprano; and are written on the G cleff, except that the Tenor is sometimes written above the Base on the same staff.

The Air and Alto are sometimes written on the same staff: the higher notes the Air, and the lower the Alto, or Counter.

9. The Base should be sung by low male voices, the Tenor by high male voices, Counter by low female voices, and boys before their voices change; and the Air, which is really the tune, by high female voices.

The female voice is naturally an octave higher than the male voice.

CHAPTER XI.

STYLE-FOURTH DEPARTMENT.

- 1. STYLE teaches how musical tones should be uttered, and the manner of applying words to music.
- 2. All tones should be sounded in a firm, full, free, clear, and independent manner.
- 3. A tone which commences, continues, and ends, with an equal degree of force, is called an organ tone.
- 4. A tone which commences softly and increases in power to the end, is called an increasing tone.
- 5. A tone which commences loud and diminishes in force to the end, is called a decreasing tone.
- A tone which consists of the increasing and decreasing tones joined in one, is called a swell, or æolian tone.
- 7. Tones may be uttered with a medium or ordinary degree of force; and, taking this as a standard, they may be loud or very lond; and soft or very soft.

- 8. These five degrees of force are designated by the marks m for medium; F or f, for loud; FF or f, very loud; P or p, for soft; and PP or pp, very soft.
- 9. When tones are sounded distinctly, in such a detached manner as to indicate a pause between them, they are called staccato tones.
- 10. When tones are joined together in a smooth, gliding manner, it is called legato style.

When words are to be repeated, they are marked thus: |:

CHAPTER XII.

APPLYING WORDS, ACCENT, ETC.

- 1. In singing by note, each part of a measure which has a downward beat should be accented.
- 2. In singing words the accent and emphasis should be observed the same as in reading or speaking.

If any one thing is more essential than another, in the principles of music, it is Style, sometimes denominated Dynamics, or Musical Elocution. If the teacher has talent, it will all be brought into requisition at this point; and if he is destitute, he will pass this department hastily, and perhaps seldom refer to it.

In order to develop the faculties of the human voice, great care and persevering practice are requisite. The teacher should induce every pupil to throw off all diffidence, and speak the tones out freely. All the singers who have ever become famous, have distinguished themselves by their remarkable acquirements in style,

It will not do to give attention to this subject for a few days simply, or during a few lessons of practice; but it should be kept continuously before the mind, in all our practice, until good taste and fine execution becomes a fixed habit.

3. When two or more tones are to be sounded with a single syllable of words, the notes are joined together, by the hooks on the stems being united, or by being included in a tie, thus:



- 4. The consonants should always be sounded very distinctly, and in the shortest possible time.
- 5. In sounding a tone of any considerable length, the voice should dwell altogether upon the vowel sounds.
- 6. The sentiment of the writer of the words should be understood, felt, and as nearly as possible, expressed by the singer.
- 7. The breath must be taken so as to avoid separating words which the seuse connects intimately together such as the nominative and the verb, etc.
- 8. The small grace notes before or after the principal notes, should be touched lightly, and take their time from that of the principal notes.
- 9. A turn (~) indicates that the note over which it is placed must be gracefully varied, so as to touch the note both above and below it.
- 10. A trill, or shake (h), shows that the note over which it is placed should alternate rapidly with the interval either above or below, a number of times, thus:



MUSICAL DIAGRAM, FOR TEACHERS.

(1. Double Measure.

	1.	Time.	$\left\{egin{array}{l} 1. \ 2. \end{array} ight.$	Kinds of Measure. Length of Notes.	$\begin{cases} 1. \text{ Even.} & \begin{cases} 2 \\ 2. \text{ Uneven.} \end{cases} & \begin{cases} 1 \\ 2 \end{cases} \\ \begin{cases} 1. \text{ Notes of Sound.} \\ 2. \text{ Notes of Rest.} \end{cases}$	2. Quadruple Meast Triple Meast 2. Sextuple Me	Heasure. are, easure. {1. Simple, 2. Compound.
	2.	Melody.	$\left\{egin{array}{l} 1. \ 2. \end{array} ight.$	Altitude of Tones. Succession of Tones.	1. Key of C Natur 2. Key of A Natur 1. Whole Intervals 2. Half Intervals	ral, Major. $\begin{cases} 1.\\ 2. \end{cases}$ ral, Minor. $\begin{cases} 1.\\ 2. \end{cases}$ s.	Transposed by Sharps. Transposed by Flats. Transposed by Sharps. Transposed by Flats.
	3.	Harmony.	$\left\{egin{array}{l} 1. \ 2. \end{array} ight.$	Construction of Chords. Succession of Chords.	{1. Concords. 2. Discords. 1. Consecutives. { 2. Non-consecutive.	1. Proper. 2. Improper. es.	{1. Thirds or Sixths. {2. Fourths. } . {1. Fifths. {2. Octaves.
	4.	Style	$\begin{cases} 1. \\ 0 \end{cases}$	Uttering Tones. Applying Words.	{1. Loud. } 2. Soft. 1. Sentences.	{ 1. Loud. } 2. Soft.	
			(2.	Applying words.	2. Words.	{1. Vowels.} 2. Consonant	{1. Accented. 2. Unaccented.

THE VIOLET.



3 There let the way appear, Steps unto heaven, All that thou sendest me, In mercy given; Angels to beckon me Nearer, my God, to thee, Nearer to thee! 4 Then with my waking thoughts,
Bright with thy praise,
Out of my stony griefs,
Bethell 'll raise;
So by my woes to be
Nearer, my God, to thee—
Nearer to thee!

5 Or, if on joyful wing, Cleaving the sky, Sun, moon, and stars forgot, Upward I fly; Still all my song shall be— Nearer, my God, to thee, Nearer to thee.





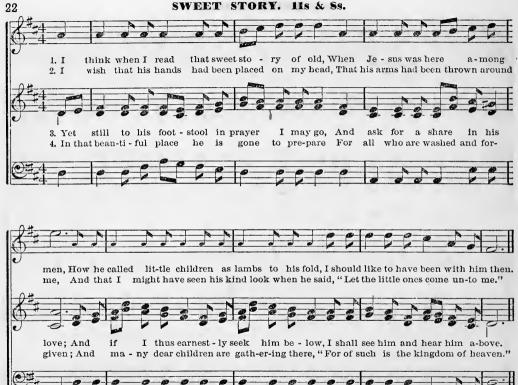


"And he showed me a pure River of Water of Life, clear as crystal, proceeding out of the throne of God and of the Lamb."—Rev. xxII: 1.



- 3 On the bosom of the river,
 Where the Savior-king we own,
 We shall neet, and sorrow never
 'Neath the glory of the throne.
 Yes, we'll gather, etc.
- 4 Ere we reach the shining river,
 Lay we every burden down;
 Grace our spirits will deliver,
 And provide a robe and crown.
 Yes, we'll gather, etc.

- 5 At the smilling of the river, Rippling with the Savior's face, Saints whom death will never sever, Lift their songs of saving grace. Yes, we'll gather, etc.
- 6 Soon we'll reach the shining river, Soon our pilgrimage will cease; Soon our happy hearts will quiver, With the melody of peace. Yes, we'll gather, etc.











SWEET HOUR OF PRAYER.

A. D. FILLMORE.



1. Sweet hour of prayer! sweet hour of prayer! It calls me from a world of care, And bids me, at my Father's throne, Make D. C. And oft escaped the tempter's snare, By thy return, sweet hour of prayer.



all my wants and wishes known. In seasons of dis-tress and grief, My sonl has oft - en found re-lief,



- 2 Sweet hour of prayer! sweet hour of prayer!
 The joy I feel, the bliss I share,
 With those whose anxious spirits burn
 With strong desire for thy return.
 With such I hasten to the place
 Where God, my Savior, shows his face,
 And gladly take my station there,
 And wait for thee, sweet hour of prayer.
- 3 Sweet hour of prayer! sweet hour of prayer!
 Thy wings shall my petition bear
 To Him, whose truth and faithfulness
 Engage the waiting soul to bless.
 And since he bids me seek his face,
 Believe his word, and trust his grace,
 I'll cast on him my every eare,
 And wait for thee, sweet hour of prayer.



SPANISH.



1. Far, far o'er hill and dell, on the winds stealing, the fark, far o'er hill and dell, on the winds stealing; the fark, hark, it seems to say, as melt those sounds of the contributions described to the fark, hark, it seems to say, as melt those sounds of the contributions of the fark farking the fark of the fark of

D. C. So earthly joys de-cay, while new their feeling.

2. Now through the charmed air, on the winds stealing, }
 List to the mourner's prayer, sol - emn-ly
 bending; } Hark, hark, it seems to say, turn from those joys
 D. C. To those which ne'er de - cay, for life is end-ing.



3. So when our mor-tal ties death shall dis-sev-er, \\ Lord may we reach the skies, where care comes never; \\ \} And in \quad e - ternal day, joining the angel's lay, \\ D. C. To our Cre-a - tor pay ho - mage for - ev - er.

ETIVNI.



1. Sinners, say will you go To the highlands of heaven? \text{\gamma} \text{ [odors emitting Where the storms never blow, and the long summer's given; \text{\gamma} \text{ Where the bright blooming flowers are their D. C. And the leaves of the bowers in the breezes are fitting.

2. Where the saints, robed in white, Cleansed in life's flowing fountain, Shining beauteous and bright, They inhabit the mountain; Where no sin nor dismay, Neither D. C. Will be felt for a day. Nor be feared for the morrow.



3. He's prepared thee a home—Sinner, will you believe it? And invites thee to come, Sinner, will thou re-ceive it? O come, sinner, come, For the tide is receding, D. C. And the Savior will soon And forever cease pleading.







HOMEWARD BOUND. Cencluded.

3 Down the horizon the earth disappears,
We are homeward bound,
We are homeward bound,
Joyful, O comrades! no sighing nor tears,
We are homeward bound,
We are homeward bound.
Listen! what music comes over the sea!
"Welcome, thrice welcome and blessed are ye!"
Can it the greeting of paradise be?
We are homeward bound,
We are homeward bound.

4 Into the harbor of heaven now we glide,
We are home at last,
We are home at last.
Softly we drift on its bright silver tide,
We are home at last,
We are home at last,
Glory to God! all our dangers are o'er;
Salely we stand on the rich, radiant shore;
Glory to God! we will shout evermore,
We are home at last.

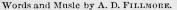
We are home at last.





Shall we meet each other there?

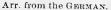




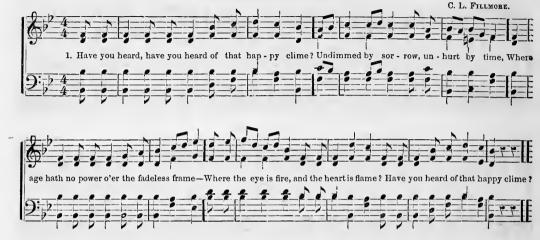












- 2 A river of water gushes there, 'Mid flowers of beauty strangely fair, And a thousand wings are hovering o'er, The dazzling wave and the golden shore, That are seen in that happy clime.
- 3 Millions of forms, all clothed in white, In garments of beauty, clear and bright, They dwell in their own immortal bowers, 'Mid fadeless hues of countless flowers, That bloom in that happy clime.
- 4 Ear hath not heard and eye hath not seen, Their swelling songs, and their changeless sheen Their ensigns are waving, their banners unfurl, O'er jasper walls and gates of pearl, That are fixed in that happy clime.
- 5 But far, far away is that sinless clime, Undimmed by sorrow, unburt by time, Where, amid all things bright and fair is given, The home of the just, and its name is heaven— The name of that happy clime.





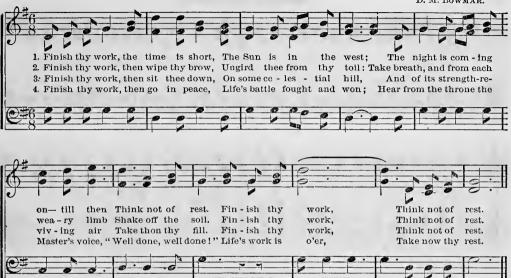






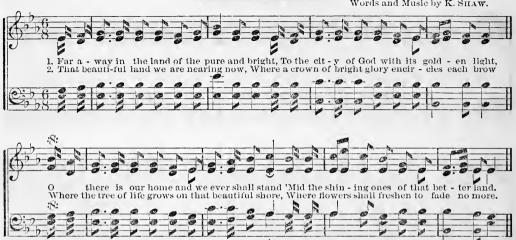






3 Shall we sing with holy angels,
In that land, in that land?
Shall we sing with holy angels,
In that happy land?
Yes, O yes, O yes!
In that land, that happy land,
Saints and angels sing forever,
Far beyond the rolling river,
Meet to sing and love forever,
In that happy land.

5 Shall we know our blessed Savior,
In that land, in that land?
Shall we know our blessed Savior,
In that happy land?
Yes, O yes, O yes!
In that land, that happy land,
We shall know our blessed Savior,
Far beyond the rolling river,
Love and serve him there forever,
In that happy land.



be there and for - ever to stand 'Mid the shining ones long to of that bet - ter land.

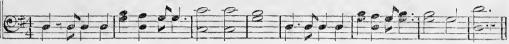




CALL OF THE BELL.



1. Hark! the deep-toned bell is calling! "Come, O come!" Weary ones, where'er you wander, "Hither come!" 2. Now again its tones are pealing, "Come, O come!" In the sacred temple kneeling, Seek thy home.
3. Still the echoed voice is ringing, "Come, O come!" Every heart pure incense bringing Hither, come.





Londer now and deeper pealing, On the heart that voice is stealing, "Come, nor longer roam." Come, and round the altar bending. Love the place where God descending, Calls the spirit home. Father, round thy footstool bending, May our souls, to heaven ascending, Find in thee their home.



REAUTIFUL HOME. Concluded.

- 3 With palms and bright crowns and our robes of light, 5 Then come, brother pilgrims, let love freely flow. We shall roam the fair fields with eternal delight. And join in the songs of the purified band, 'Mid the shining ones of that better land.
 - O. beautiful home, etc.
- 4 O. how cheering the thought, that when life here is o'er, 6 O, my soul is now weary of tolling below, We may meet one another on yonder bright shore, Where sin and temptation we never shall know, Where the river of life shall eternally flow.
 - O. beautiful home, etc.

- As on to our beautiful home we shall go, For Jesus has said we must go hand in hand. If ever we enter that beautiful land. O. beautiful home, etc.
- To the home of the shining-robed saints would 1 go. With Jesus, my Savior, forever to stand. 'Mid the shining throng of the better land. O, beautiful home, etc.













(Among the watchmen in Germany, a custom prevails of singing devotional hymns as well as other songs. The several stanzas of this piece are sung as the hours of the night are successively announced.)





Hark! ye neighbors, and hear me tell, One has pealed on the nightly bell. One God above, one Lord indeed. Who bears us up in hour of need. Chorus.-Human watch, etc.

- 5 Hark! ye neighbors, and hear me tell. Two now rings from the nightly bell: Two paths before mankind are free: Neighbor, O! choose the best for thee. Chorus .- Human watch, etc.
- 6 Hark! ye neighbors, and hear me tell, Three now sounds on the nightly bell: Threefold reigns the heavenly host, Father, Son, and Holy Ghost. Chorus.-Human watch, etc.

OUR JOURNEY HOME.

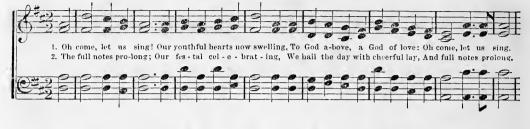


- 1. We are on our journey home, We are on our journey home, Where Christ, where Christ our Lord has gone. 2. There are angels hov'ring round, There are angels hov'ring round, There are angels hov'ring round.

 3. To bear glad tidings home, To bear glad tidings home, To bear, to bear glad ti - dings home.

 4. To the New Je - ru - sa - lem, To the New Je - ru - sa - lem, To the New, the New Je - ru - sa - lem.



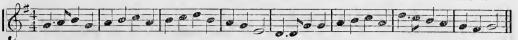




3 Oh swell, swell the song,
His praises oft repeating:
His Son he gave our souls to save—
Oh swell, swell the song,
The humble heart's devotion bring,
Whence gushing streams of love do spring.
And make the welkin ring
With sweet-swelling song.

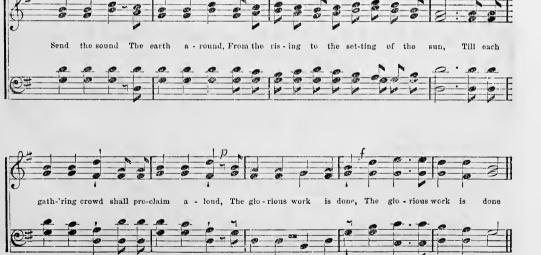
4 We'll chant, chant his praise— Our lofty strains now blending; A tribute bring to Christ our King, And chant, chant his praise! Our Savior, Prince, was crucified,
"'Tis finished," then he meekly cried,
And bowed his head and died—
Then chant, chant his praise!

5 All full chorus join,
To Jesus condescending,
To bless our race with heavenly grace,
All full chorus join!
To God, whose mercy on us smiled,
And Holy Spirit, reconciled
By Christ, the meek and mild,
All full chorus join!

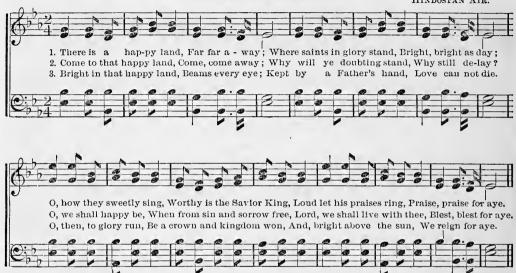


- 1. Shout the tidings of salvation, To the a-ged and the young: Till the precious in-vi-ta-tion Waken every heart and tongue.
- 2. Shout the tidings of salvation, O'er the prairies of the West; Till each gathering congregation, With the gospel sound is blest.
- 3. Shout the tidings of salvation, Mingling with the ocean's roar; Till the ships of every nation, Bear the news from shore to shore.
- 4. Shout the tidings of salvation, O'er the islands of the sea; Till, in humble adoration, All to Christ shall bow the knee.

CHORUS.







- 1 Come to the Sunday-school,
 All children come;
 Cheerful its pious rule,
 Pleasant as home.
 Leave rude and naughty plays,
 Live and keep the holy days,
 Come, learn to pray and praise,
 In Sunday-school.
- Faithful and true;
 Come, learn the lessons sweet,
 Ready for you.
 Come, school will not be long;
 Come, join our happy throng;
 Come, sing our pretty song
 In Sunday-school.

2 Come, where our teachers meet.

3 O! there's a school on high,
Where angels praise:
Joy beams in every eye,
Sweet strains they raise,
There seraph children sing
Anthems to our glorious King,
And crowns to Jesus bring,
Blest Sunday-school.





CHILDREN'S ANTHEM.

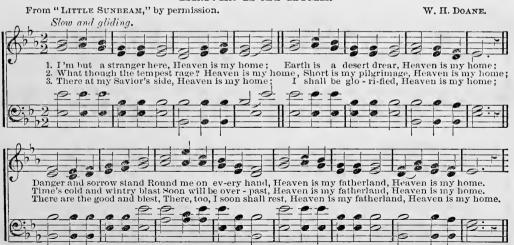


"WAITING, ONLY WAITING,"





HEAVEN IS MY HOME.





1 (When Jesus once came to Jerusalem's gate, The crowds rushed along like the floods from the fountain;) With a tribute of palms on his triumph they wait, And ho-sannas re-echo round Olivet's mountain.



Had their lips ceased to cry as the Savior passed by, The rocks in their rapture would herald him nigh:



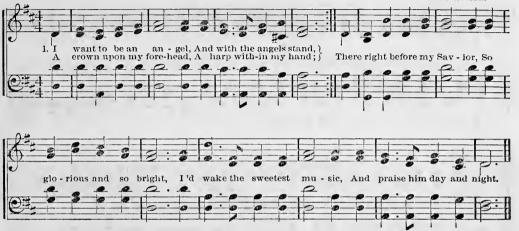
2. He comes to the weary with rest for the soul. To bind up the heart that affliction has broken. At his life-giving presence the sin-sick are whole, And the pure are enriched by some priceless love-token. Every bosom is stirred as they hear the blest word, That Jesus has come in the name of the Lord; CHORUS.

And shouting with gladness their chief honors bring, Hosannas and blessings to Jesus their King.

3. O Savior, we long for thy coming again, That Zion may greet thee with new acclamations: And the song of redemption by Him that was slain. Be thy tribute of praise from the lips of all nations. O that thrice blessed day when the ransomed shall say. "Behold the King cometh! he passes this way!" CHORUS.

And joining their voices, shall evermore sing. Hosannas and blessings to Jesus our King!





2 I never would be weary,
Nor ever shed a tear,
Nor ever know a sorrow,
Nor ever feel a fear;
But blessed, pure, and holy,
I'd dwell in Jesus' sight,
And with ten thousand thousands
Praise him both day and night.

- 3 I know I 'm weak and sinful, But Jesus will forgive, For many little children Have gone to heaven to live: Dear Savior, when I languish, And lay me down to die, O! send a shining angel, And bear me to the skies,
- 4 0, there I'll be an angel,
 And with the angels stand,
 A crown upon my forehead,
 A harp within my hand;
 And there, before my Savior,
 So glorious and so bright,
 I'll join the heavenly music,
 And praise him day and night,

Words by W. T. MOORE.

A. D. FILLMORE.



1. Hark! what joyful notes are swelling, On the qui - et midnight air!

D. C. Now, earth, waking from her sadness, Joins the eho - rus of the song.

2 See all dark-ness dis - ap-pear - ing. As the star be - gins to rise! Sin and Death stand, trembling, D. C. As, from all the heavenly voic - es. Loud-er still the cho - rus breaks!—





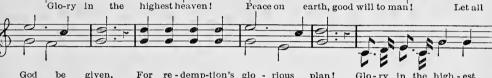
3 Rise and shine, Star of salvation!
Spread thy beams o'er all the earth,
Till each distant land and nation
Owns and speaks thy matchless worth!
Till all tongues, thy praises singing,
Shall thy mighty wonders tell,
Till all heaven with joy is ringing,
As our hearts the chorus swell:

4 When our days on earth are ended,
And we rise to worlds above,
Then our songs shall all be blended
In one song of pard'ning love!
Then we'll tell the wond'rous story,
And our blessed Lord adore!
In our home of bliss and glory
We shall sing for evermore!



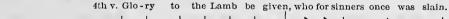
Peace on earth, good will to man! Let of

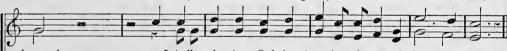
63



God be given, For re-demp-tion's glo-rious plan! Glo-ry in the high-est

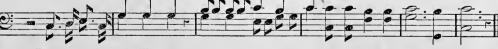
praise to God be given.





heaven!

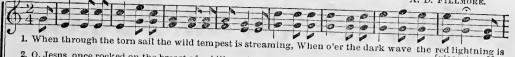
Let all praise to God be given, for redemption's glo - rious plan.



Peace on earth, good will to man! Let all praise to God be given, For redemption's glorious plan.
4th v. Sound aloud the joy - ful strain, Glory to the Lamb be given, Who for sinners once was slain.







2. O, Jesus, once rocked on the breast of a billow, Aroused by the shrick of despair from thy pillow, Now,

3. And 0, when the whirlwind of passion is raging, When sin in our hearts its sad warfare is waging, Then





cherish, We fly to our Maker-save, Lord, or we perish, cherish, Who cries, in his anguish, save, Lord, or we perish, cherish, Re - buke the destroyer-save, Lord, or we perish. send down thy grace thy redeemed to



"CHRIST FOR ME." Concluded.

5 Now who can sing my song and say Christ for me, Christ for me! My light and truth, my life and way: Christ for me : Christ for me! Can you old man and woman there, With furrowed cheeks and silvery hair, Now from your inmost souls declare. Christ for me; Christ for me!

6 Can you, young men and maidens, say Christ for me; Christ for me! Him will I love and Him obey. Christ for me: Christ for me! Then here 's my heart and here 's my hand. We'll form a happy singing band, And shout aloud through all the land. Christ for me; Christ for me!





- 2 No clouds e'er pass along its sky,
 Happy land, happy land!
 No tear-drops glisten in the eye,
 Happy land, happy land!
 They drink the gushing streams of grace,
 And gaze upon the Savior's face,
 Where brightness fills the holy place,
 Happy land, happy land!
- 3 But though we're sinners every one,
 Jesus died, Jesus died!
 And though our crown of peace is gone,
 Jesus died, Jesus died!
 We may be cleansed from every stain,
 We may be crowned with bliss again,
 And in that land of pleasure reign,
 Jesus died, Jesus died!

- 4 Then parents, brothers, sisters, come, Come away; come away! We long to reach our Father's home, Come away, come away! O come, the time is fleeting past, And men and things are fading fast, Our time will surely come at last, Come away, come away!
- 5 This world is oft so dark and drear,
 Take us there, take us there!
 We ne'er can be so happy here,
 Take us there, take us there!
 O listen to that music sweet,
 It comes so rich from yonder seat,
 Where all the good in glory meet,
 Take us there, take us there!





3 Pain and sickness ne'er shall enter, . Grief nor woe my lot shall share, But in that celestial center I a crown of life shall wear. There is rest, &c.

4 Sing, oh, sing, ye heirs of glory; Shout your triumphs as you go; Zion's gates will open for you.
You will find an entrance through. There is rest, &c.





1 Thou sweet gliding Cedron, by thy silver stream Our Savior would linger in moonlight's soft beam: And by thy bright waters till midnight would stay. And lose in thy murmurs the toils of the day.

CHORUS.

O give him the glory, the praise that is meet; Let joyful hosannas unceasing arise. And join the full chorus that gladdens the skies.

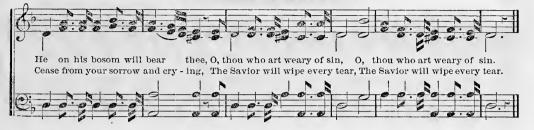
- 2 How damp were the vapors that fell on his head. How hard was his pillow, how humble his bed; The angels beholding, amazed at the sight, Attended their Master with solemn delight.
- Come saints, and adore him: come bow at his feet: \$ 0 garden of Olives! thou dear honored spot, The fame of thy wonders shall ne'er be forgot; The theme most transporting to seraphs above, The triumph of sorrow, the triumph of love!



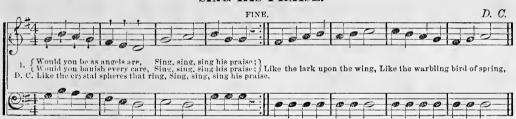








SING HIS PRAISE.



2 If the world upon you frown, Sing, sing, sing his praise; If you're left to sing alone, Sing, sing, sing his praise; If sad trials come to you, As to every one they do, For that they are blessings too, Sing, sing, sing his praise.

3 For his wondrous, dying love,
Sing, sing, sing his praise;
That he intercedes above,
Sing, sing, sing his praise;
Thus, whene'er you come to die,
You shall soar beyond the sky,
And, with angel choirs on high,
Sing, sing, sing his praise.





Bi - ble reveals glorious land. Where angels and pu-ri - fied spir - its dwell, 1. The 2. Out - gushing beneath the throne of God. And of the blest Lamb at

his right hand. 3. In the midst of the street on eith - er side, The tree of life arching the way o'ershades.

4. Twelve manner of fruits hang pendant there, And all who par-take

shall nev - er 5. The af - flic-tions of life are brief and light. While faith looks beyond the dark Jordan's strand.

6. Then come, my dear brethren, let us haste To fin - ish our work with unfaltering hand.



Where pleasures ne'er end, at God's right hand. And anthems of praises for swell. Thence runneth the crys - tal stream of life, A fountain of joy in that Glo - rious Land. With health-giving foliage far and wide—No sickness this Glorious vades. Land in -Je - sus they dwell and ever share The joys of that Glorious With Land on high. Where goldenly shine the mansions bright. Which Jesus prepares in that Glo - rious Land. And soon the sweet joys of heaven we'll taste. With all the redeemed in that Glo - rious Land.





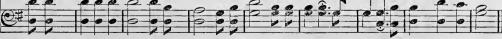




Chorus.—Hallelujahs a - rise! As - sist me, ye skies! I no longer for hap - pi - ness roam,

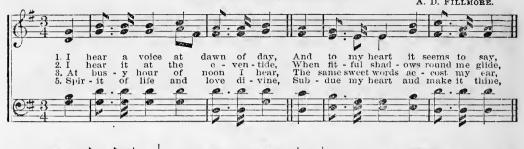


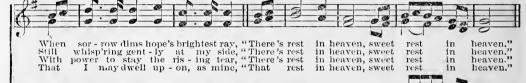
But O, how she fears, when the angel she hears Saying "Mary, poor Mary, the Mas-ter is gone." That stone was removed, lost was all that she loved; Poor Mary! Poor Mary, the Master is gone! Taken hence from my view, what, alas! shall I do! Poor Mary! Poor Mary, the Master is gone!



Hence sorrow, hence care, for I now can declare, Rab - boni, Rab - boni, the Mas - ter is come.













"WHAT SHALL THE HARVEST BE?"

By permission. W. H. DOANE. Marchina time. 1. They are sowing their seed in the daylight fair: They are sowing seed in the noonday's glare; They are 2. They are sowing their seed of word and deed. Which the cold know not, nor the careless heed: O! the 3. Some are sow - ing the seed of no - ble deed, With a sleepless watch, and an ear - nest heed; With a 4. And there's many yet standing with idle hands. Still they're scattering seed throughout the land, And 5. Whether sown in the darkness or sown in light: Whether sown in weakness or sown in might; Whether the soft twilight; They are sow-ing their seed in the solemn night. sow-ing seed in gen - tle word and the kind - est deed, That have blest the sad heart in its sor - est need. all whitening where'er they go. ceaseless hand in the earth they sow, And the fields are some are sow-ing the seeds of eare. Which their soil long has borne, and it still must bear. meekness or wrath. In the broad-est high-way or the shadowy path. sown in sown in



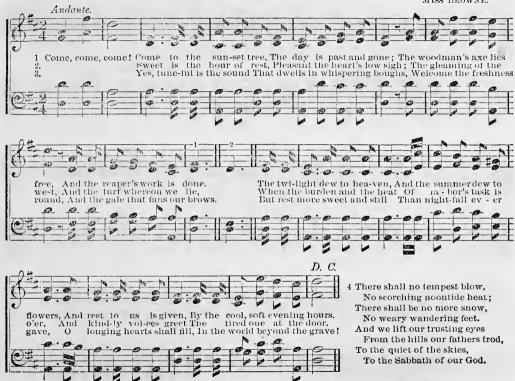






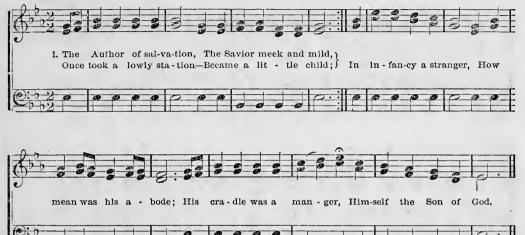
- 1 O Jesus, delight of my soul! My Shepherd, my Savior divine! I yield to thy blessed control: My body and spirit are thine.
- 2 Thy love I can never deserve, That bids me he happy in thee; My God and my King I will serve, Whose favor is heaven to me.

- 3 How can I thy goodness repay,
 By nature so weak and defiled?
 Myself I have given away;
 O, call me thy own little child.
- 4 And art thou my Father above?
 Will Jesus abide in my heart?
 O, bind me so fast in thy love,
 That I never from thee shall part.









2 His earthly parents found him Submissive day by day;
So meek to all around him,
So ready to obey;
No stain of sin and folly
Could ever cloud his brow;
His heart, so pure and holy,
With love would ever glow.

6

3 And when his foes assailed hlm,
He sought but to forgive;
When to the cross they nailed him,
He died that they might live.
This bright example shows us
What duties to fulfill;
O let it now arouse us
To learn to do his will.















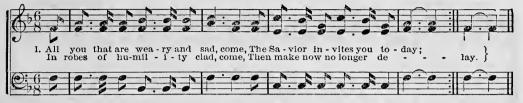


LITTLE MINSTREL BAND.

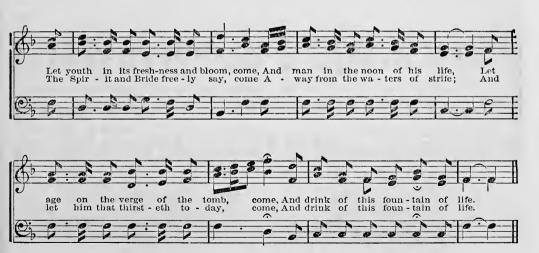




3 As here we meet, at Jesus' feet, To learn his high command, Our voices ring, our songs we sing, A happy Minstrel band. O happy band, etc. 4 We're marching still, up Zion's hill,
A little Minstrel band;
The way's not long, when cheered by song,
From the young Minstrel band.
O happy band, etc.



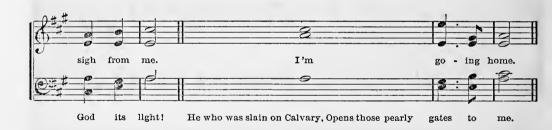
2. Let the halt and the maimed and the blind, come, Let none stay away in their pride:
Let all who are freely inclined, come, To this stream from the Savior's own - side.}



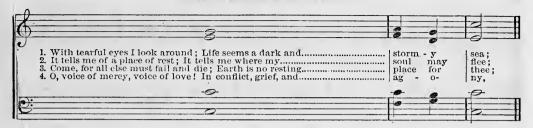
A. D. ETLIMORE.

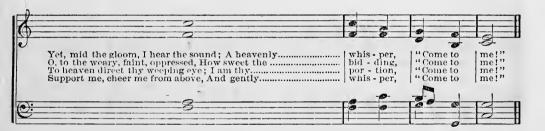


1. Beautiful Zion built above, Beautiful city that I love! Beautiful gates of pearly white, Beautiful [temple—



- 2 Jesus, thy home is mine, And I thy | Father's | child; With hopes and joys divine, The world's a | dreary | wild. | I'm | going | home.
- 3 Home, O how soft and sweet
 It thrills up- | on the heart!
 Home, where the brethren meet,
 And never | never | part. |
 I'm | going | home.
- 4 Home, where the Bridegroom takes
 The purchase | of his | love;
 Home, where the Father waits
 To welcome | saints a- | bove. |
 I'm | going | home.



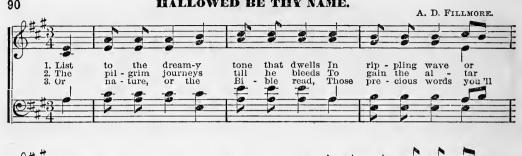


- 1 Come unto me all ye that labor and are | heavy | laden,
 - And | I will | give you | rest.
- 2 Take my yoke upon you and | learn of | me, For I am | meek and | lowly in | heart.
- 3 And ye shall find rest un- | to your | souls. For my yoke is easy, | and my | burden | light.

- 1 Wherewithal shall a young man | cleanse his | way?
- By taking heed thereto ac- | cording | to thy | word.
- 2 Blessed are they that | keep his | testimonies, They that seek him | with a | whole... | heart.
- 3 He that doeth these things shall | never be | moved. Blessed art thou, O | Lord, teach | me thy | statutes.



HALLOWED BE THY NAME.







CHILDREN INSTRUCTED.

TUNE-VAN CHURCH.

- 1 O thou, who from the infant's tongue
 Wert wont of old to perfect praise,
 Almighty Father! hear the song
 Which we thy youthful servants raise.
- 2 How blest are they, who early taught To know and love thy Word of truth, Far from the sinner's path are brought, To serve their Maker in their youth.

- 3 And blest are they whose pious care, Forbids the youthful foot to stray; Unfolds the Book of truth, and there To life eternal points the way.
- 4 Accept our praise, O Lord! and still
 Let streams of heavenly goodness flow,
 That all the earth may learn thy will,
 And babes thy power and glory show.

CHRISTIAN SOLDIER'S REST.

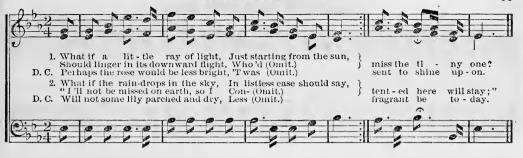
Words and Music by G. T. WILSON.





- 2 Bravely he fought in his Master's service, Though the ranks of foes were strong; Well did he wield the Sword of the Spirit Through the contest fierce and long. There shall be rest, etc.
- 3 Firm to the end was his faith in Jesus,
 Whom he followed here below;
 Under his banner he feared no danger,
 From the Christian's artful foe.
 There shall be rest, etc.

- 4 Yet though he fall at death's dark river, Still he doth triumph in the fall; Death seems a victor, but his captives Shall come forth at Jesus' call. There shall be rest, etc.
- 5 There shall a crown of unfading glory
 Be the wreath that he shall wear,
 Clothed in a robe of celestial brightness
 He the victor's palm shall bear.
 There shall be rest, etc.

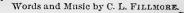


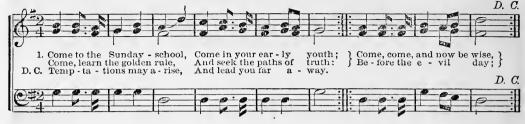


3 I am a child. It will not do
An idle life to lead,
Because I'm small, with talents few
Of me the Lord has need,
Some work or calling to pursue,
Or do some humble deed.

4 I must be active every hour,
And do my Master's will;
If but a ray can paint the flower,
A rain-drop swell the rill,
I know in me there is a power,
Some humble place to fill.

MARIETTA. 68.

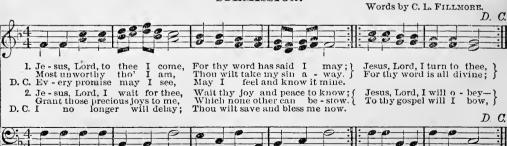




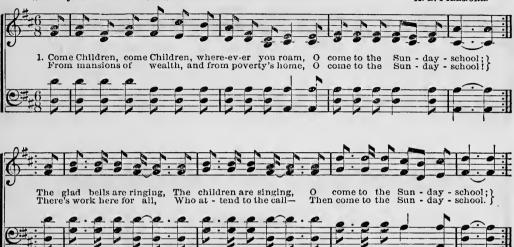
2 Come, list to wisdom's voice,
Her heavenly counsel hear;
She bids you now rejoice
In accent sweet and clear.
Come, walk in wisdom's ways,
Her paths are paths of peace,
Come, in your early days,
From sin and folly cease.

8 Come, seek the Savior's face, Obey your gracious Lord; He will bestow his grace On all who love his word. O! may we all be wise— Buy truth, and sell it not; And reign beyond the skies— O blessed, happy though!

SUBMISSION.



Words by Mrs. M. M. B. GOODWIN.



2 Come Children, come Children, now listen to me! O come to the Sunday-school!

From paths of temptation and folly be free-O come to the Sunday-school.

Here's safety and pleasure,

And joy beyond measure.

All found in the Sunday-school:

Here's Faith, Hope, and Truth,

Crowning glories of youth

All found in the Sunday-school.

3 Come Children, come Children, why linger so long? O come to the Sunday-school!

How precious the lesson, how cheerful the song We learn in the Sunday-school.

Here Jesus is near you,

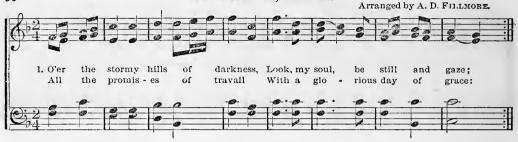
And angels will hear you. O come to the Sunday-school.

While pilgrims below.

Toward heaven we'll go-

Then come to the Sunday-school.



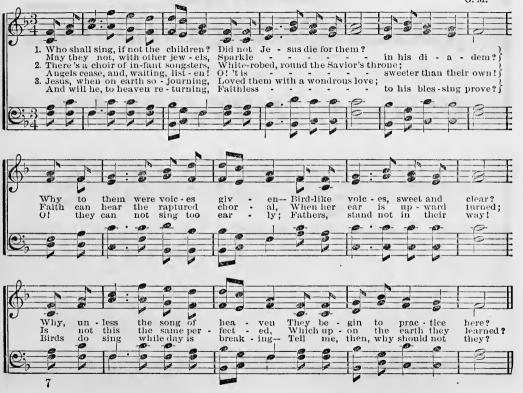




8 Kingdoms wide that sit in darkness, Grant them, Lord, the glorious light; And from eastern coast to western, May the morning chase the night! And redemption, Freely purchased, win the day. 4 Fly abroad, thou mighty gospel!
Win and conquer! never cease!
May thy lasting wide dominion
Multiply and still increase!
Sway thy scepter,
Savior, all the world around!

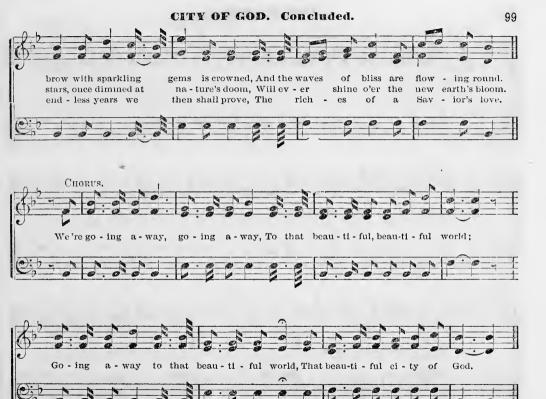








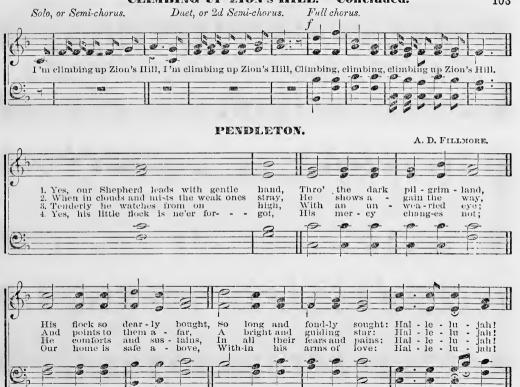








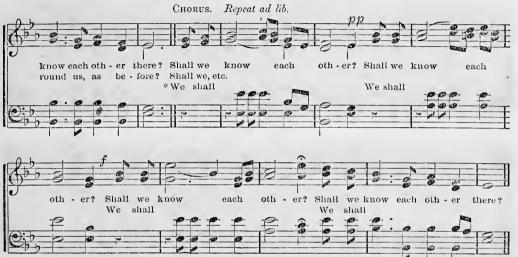
102 From the "SINGING PILGRIM," by permission. Music by Philip Phillips. 1. "I'm trying to climb up Zion's Hill," For the Savior whispers "Love me:" Though all beneath is know I'm but a lit - tle child, My strength will not pro-tect me; But then f am the 3. Then come with me, we'll upward go, And climb this hill to - geth - er: And as we walk we'll dark as death, Yet the stars are bright a - bove me. Then upward still, To Zi - on's Hill, To the Savior's lamb, And he will not neg-lect me. Then all the time, I'll try to climb, This sweetly talk, And sing as we go thither. Then mount up still God's holy hill, Till we land of joy and beau-ty, My path before Shines more and more, As it nears the golden ci - ty. no - ly hill of Zi - on, For I am sure The way is pure, And on it comes "no li - on." reach the pearly portals. Where raptured tongues Proclaim the songs, Of the shining-robed immortals.



From "HEAVENLY ECHOES," by permission.

Rev. R. Lowry.





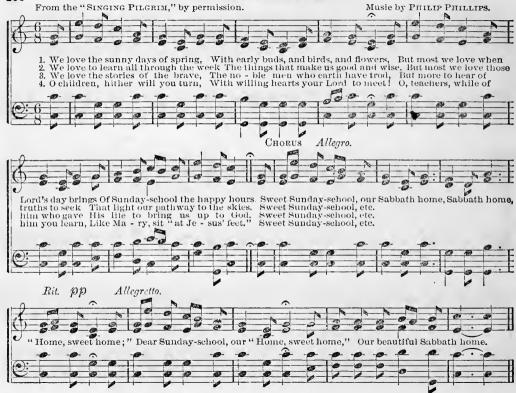
3 Yes, my earth-worn soul rejoices,
And my weary heart grows light,
For the thrilling angel voices,
And the angel faces bright,
That shall welcome us in heaven,
Are the loved of long ago,
And to them 'tis kindly given,
Thus their earthly friends to know
Shall we know, etc.

Ye shall join the loved and just ones
In the land of perfect day!
Harp-strings touched by angel fingers,
Murmur in my raptured ear,
Evermore their sweet song lingers,
"We shall know each other there!"
We shall know, etc.

4 Oh! ve weary, sad, and tossed ones,

Droop not, faint not by the way:

^{*} For last verse.









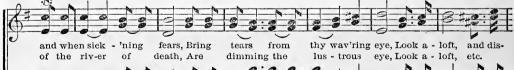
- 1. When sor-row and doubts are gathered a-round thee, Clouds darkly ob-scur-ing the sky, Look a-
- 2. When heaven seems distant, or lost from thy view, And calls from thy boson a sigh, Look a-





loft! look beyond! there's a break in the clouds, 'T will be sunshine and joy, by and by. When gathering gloom loft! for behold! the bright rainbow is there! 'T will be sunshine and joy, by and by. When gathering mists



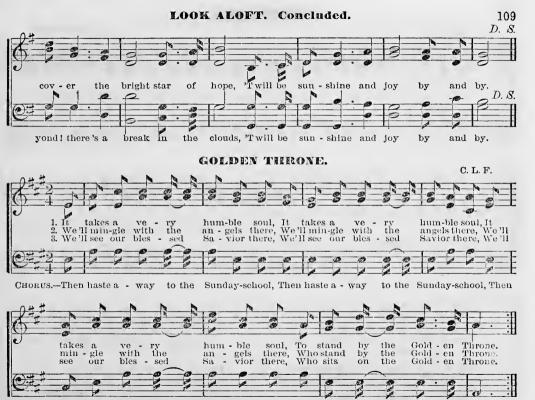




D. S. By and by,

by, 'T will be sunshine and by and

joy, by and by: Look a - loft! look be-



haste a - way to the Sun - day - school, And learn the Gold - en Rule.

Words by JENNETTE KNIGHT.

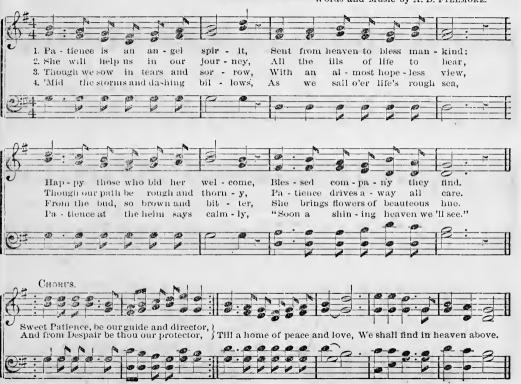




- 2 Early in spring-time we have met
 This lovely flower, the Violet;
 And in the rainbow have we too,
 Often admired its pretty hue.
 Violet songs, etc.
- 3 Harmonies sweet, henceforth shall be Dear to the heart, in what we see, And should we be deprived of sight, Violet still will yield us delight. Violet songs, etc.

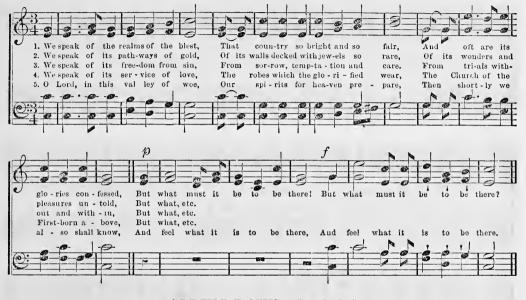
- 4 And if we learn the songs here given,
 We may the notes prolong in heaven?
 Then let us learn and ne'er forget
 Songs that we find in the Violet.
 Violet songs, etc.
- 5 Ever, while God our life prolongs, Cheerfully sing we Violet songs— Gratitude, praise, and power be given, Unto our God who rules in heaven. Violet songs, etc.

Words and Music by A. D. FILLMORE.





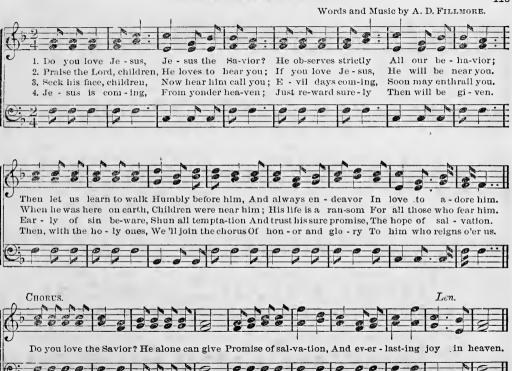




SPRING RAINS .- Concluded.

3 The lark feels assured that God knows best The need of the spring-time rains; That bright sunmer synshine will warm his nest After the spring-time rains. The grass in the neadows will greenly grow, And the corn-blades wave in the valley below, And the vigorous west winds gaily blow, After these spring-time rains, 4 Let us, like the lark, look cheerily on,
While it rains, it rains, it rains;
Waiting with faith, till the storm is gone,
While it rains, it rains, it rains
Tho' misty obscurity hinders the sight,
We know that above the dark cloud there is light,
And the heavens in beauty are shining bright,
While it rains, it rains.









BLESSED BIBLE.

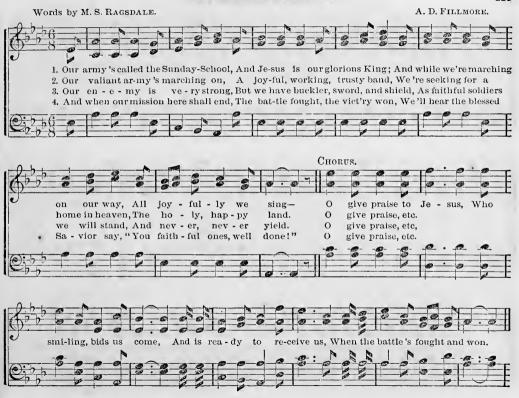
TUNE-CLING TO JESUS.

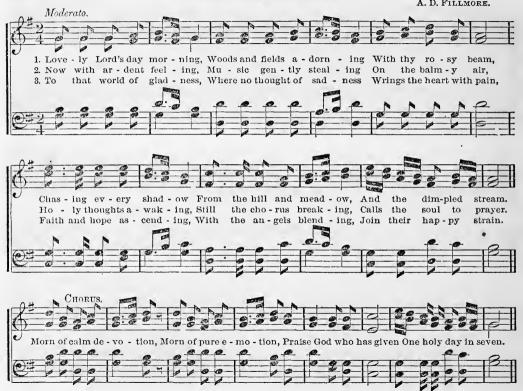
- 1 Blessed Bible, how I love it!
 How it doth my bosom cheer!
 What hath earth like this to covet!
 Oh, what stores of wealth are here!
 Man was lost and doomed to sorrow,
 Not one ray of light or bliss
 Could he from earth's treasure borrow,
 Till his way was cheered by this.
- 2 Yes, I'll to my bosom press thee; Precious word, I'll hide thee here! Sure my very heart will bless thee, For thou ever say'st "Good cheer!"

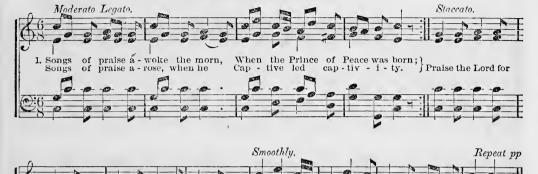
- Speak, my heart, and tell thy ponderings, Tell how far thy rovings led, When this book brought back thy wanderings, Speaking life as from the dead.
- 3 Yes, sweet Bible, I will hide thee,
 Hide thee richly in this heart;
 Thou, through all my life, wilt guide me,
 And in death we will not part!
 Part in death! no, never, never!
 Through death's vale I'll lean on thee;
 Then in worlds above, forever,
 Sweeter still thy truths shall be.

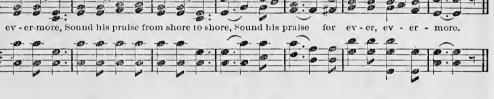
Words and Music by A. D. FILLMORE.





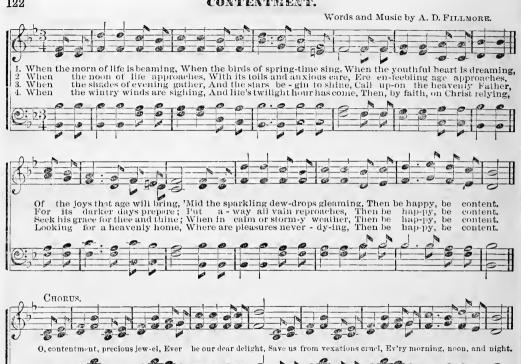






- 2 Heaven and earth must pass away, Songs of praise shall crown the day; God will make new heavens and earth, Songs of praise shall hail their birth. Praise the Lord, etc.
- 3 And will man alone be dumb,
 Till that glorious kingdom come?
 No; the church delights to raise
 Psalms, and hymns, and songs of praise.
 Praise the Lord, etc.

- 4 Saints below, with heart and voice, Still in songs of praise rejoice;
 Learning here, by faith and love,
 Songs of praise to sing above.
 Praise the Lord, etc.
- 5 Borne upon the latest breath, Songs of praise shall conquer death; Then amidst eternal joy, Songs of praise their powers employ. Praise the Lord, etc.



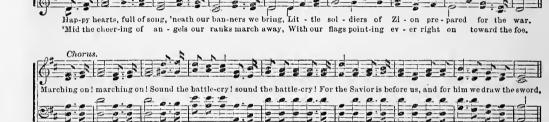


By permission.

Words and Music by Rev. R. LOWRY.



- 1. Marching on! marching on! glad as birds on the wing. Come the bright ranks of children from near and from far:
- 2. Pressing ou! pressing ou! to the din of the fray, With the firm tread of faith to the bat -tle we go:





3 Fighting on! fighting on! in the midst of the strife. At the call of our Captain we draw every sword; We are battling for God, we are struggling for life, Let us strike every rebel that fights 'gainst the Lord. Marching on, etc.

4 Singing on! singing on! from the battle we come. Every flag bears a wreath, every soldier renown: Heavenly angels are waiting to welcome us home, And the Savior will give us a robe and a crown. Marching on, etc.

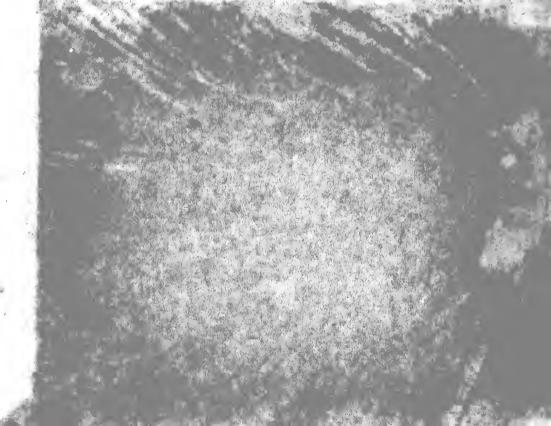




GENERAL INDEX.

A little child I am 126	For a season called 29	Marching on 12	4 Submission 94
Ali you that are weary 87		Marietta 9	4 Sunday-school Army 119
America 56	German watch song 50	Marston 3	5 : Sunset tree 79
Antenahanna 82	Glorious Land 72	Midway 9	6 Sweet hour of prayer 26
Are you marching 100	God is good 39	Moffet 2	7 Sweet story 22
At the dawn of the day 73	Golden Throne 109	Morn amid the m 3	9 Sweet rest in heaven 74
Australia 24	Good News 80	Mother's Bible 8	2
	Good ship Faith 114	My gentle mother 3	7! That clime is not like 24
Be a Christian 118		My heart is fixed 6	: The Anthor of Salvation 81
Beautiful Home 42	Hallowed be thy name 90	and the state of t	The Bible reveals 72
Beautiful River 21	Happy Clime	Nearer to thee 2	
Be glad, little children 69	Happy Land	No parting there 8	
Bethany 23	Hark, the deep-toned bell 43	[]	The lark sits high 112
Better World 66	Hark, what joyful notes 62	O, come, let us sing 5	
Blessed Bible		O'er the gloomy hills 9	6 The Sunday-school 56
Blessed Hope, with her 20	Hark, ye neighbors and 50 Hayden	O golden hereafter 12	There is a better world 66
Blessed Savior 45		O gracions Lord 3	
Blest be the tie	Heaven is my home 59	O, how I love the S. S 6	
Diese be the re	Homeward bound 28	Only waiting till the 5	8 There was a place in 37
Call of the bell 43	How pleasant thus 84	Onward, fellow teachers 10	They are sowing 76
Charity 125	Норе 20	Our army 's called the S. S 11	9 The Violet
Children's Anthem 57	T	Our journey home	1 This book is all that 's left. 83
Children singing 38	I am a stranger here 88	Our Sabbath home 16	
Chorus of Fire 123	If you can not in the 116	Out in the wildwood 11	6 This God is the God 78
Christ for me	I hear a voice at dawn 74	Out in the whitwood If	
Christian Soldier's rest 92	I love the Sunday-school 67	Out on an ocean 2	To the right be true 100
Christmas Anthem 62	I love to hear the 38	Patience is an angel 11	1 Union City 30
City of God	I'm but a stranger here 59	Pendleton 10	
	I'm going home 88		
Climbing up Zion s 102	I'm trying to climb 102	Phillips 6 Pleasaut Sunday-school 2	Waring 85
Cling to Jesus	In the Christian's home 68	Dlovel Sunday-school 2	Watch and may 197
Come and be a Christian 118	lowa 113	Pleyel	Walana on any ionenas 14 51
Come, children 95	I think when I read 22	Poor Mary 7	We have come rejoicing 55
Come, children, to the 33	It takes a very humble 109	Rest 3	
Come let us sing 52	I want to be an angel 61	Rest for the weary 6	
Come to the Sunday-school. 94	I will ever cling to Jesus 32	Return 2	
Come to the sunset tree 79	I will sing for Jesus 107	Letuin	What are those soul-reviv 57
Come to me 89	2 WILLIAM TOT GOODS!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!	Shall we gather at the 2	What if a little ray 93
Come unto me 89	Jesus, Lord, to thee 94	Shall we know each other 10	What mean so many 85
Coming of Jesus 60	Jesus wept, those tears 23	Shall we meet beyond 3	
Contentment 122	Joyfully, joyfully 75	Shall we sing 4	
There is an armony of the control of	Judea	Should sorrow o'er thy 3	
Dennis		Shout the tidings 5	
Do semething for Christ 116	Lackland 78	Sing his praise 7	
Dowling 44	Let every heart rejoice 30	Sinner, say, will you go 2	
Do you love Jesus 115	Listen to a joyous strain 80	Some place for me 9	
Princi or	List to the dreamy 90		
Etivni 27	Little Minstrel Band 86	Something I can do 12 Something for Christ 11	
Far away, in the land 42	Lord's day morning 120	Songs of Daviso	Who shall sing, it not 97
Far, far o'er hill and dell 27	Lord touch no children	Songs of Praise, 12	With tearful eyes I look 89
Finish thy work	Lord, teach us children 82	Spring Rains 11	Would you be as angels 71
Fice, as a bird34, 70	Look aloft 108	Sow and faint not 10	Wes ann Chembers leads 100
	Lovely Lord's day morn 120	Strike the cymbal 4	
(128)			(VIOLET.)

		•
56		
Miles and the second se		
		'
Mary and the second sec		
r		
William St. Stylen St. St. St. St.	`	
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